



Santiam Canyon School District 129J

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Santiam Canyon School District Goals for 2012-13 December 6, 2012

The following recommended goals and activities are intended to guide the Santiam Canyon School District during school year 2012-13. The work of the Board towards these goals requires that they work with the superintendent and the community to develop a district vision/mission statement, and a set of goals in five areas; curriculum / instruction, community relations, organizational management, fiscal management, and facilities management.

1) Curriculum / Instruction

- a) An increase in academic options for 7-12 students in both core content (Science, Math, English and Social Sciences) and elective courses.
 - i. Evaluate academic options for and define areas of strength and weaknesses
 - ii. Revise the current graduation requirements to meet new Academic Compact requirements and challenges of fewer periods in a day to achieve current requirements
 - (1) Review non-graduating students from the classes of 2010 through 2012 for trends weaknesses
 - (2) Evaluate the class of 2013 and 2014 for students on track to graduate and those not on track
 - (3) Evaluate the eighth grades students (and other non-HS students) who are ready for HS Algebra or are currently enrolled in HS Algebra.
 - iii. Plan for the transition to the Common Core State Standards in all levels by the 2014-15 school year.
- b) An increase in school activities for all grade students.
 - i. Develop a vision and maintenance plan for after school fine arts and sports programs for grades 7 through 12.
- c) Develop a realistic and forward thinking quality education model for K-12 staffing:
 - i. Work with staff to develop quality “educator effectiveness” and evaluation process that meets local needs and inclusive of state statues and rules.
 - ii. Work with staff to define formative and summative assessment process to assure the curriculum taught in classes is the curriculum assessed and learned.
 - iii. Schedule appropriate work time for staff to achieve the goals they set for themselves in the district’s School Improvement Plans.
 - iv. Fund appropriate staff development that focuses on improved student outcomes as defined by the Comprehensive School Improvement Plan (CSIP).

2) Community Collaborations

- a) Work with the Superintendent to create monthly District to home communications plan to keep parents of students informed of upcoming events and educate families on important topics.
- b) Support the superintendent in generating greater parent involvement in the activities of the district.

- i. Support the Santiam Canyon PTO in its attempts to help Santiam Canyon students in academic and extracurricular programs
- ii. Support the Santiam Canyon PTO in its attempts to help Santiam Canyon parents become more

3) Organizational Management

- a) Successfully support the development of new vision, mission and guiding beliefs statements.
 - i. Define a process that will engage the community in sharing their hopes and dreams for student of the canyon
 - ii. Select facilitators for the process who can support the board in listening to the public, recording the information and organizing the products completion.
 - iii. Set goals for the processes product so it can be utilized as a planning tool.
- b) Successfully support the district in the contract revision process for teachers.
 - i. Use district resources to prepare board members for the bargaining process.
 - ii. Set goals with the board that focus on what is hoped for in a contract.
- c) Policy Updates- work with selected board members in the revision and review of board policies.

4) Fiscal Management

- a) The school board in conjunction with the superintendent will set budget priorities that seek to reduce the spending from reserves to achieve a balanced district budget by school year 2013-2014.
 - i. Utilize the vision and mission statements as guiding documents when planning the 2013-14 annual budget
 - ii. The board will work with the Superintendent to define what a “balanced budget” is as defined by the district.
- b) The school board and the superintendent will work with LBL ESD to conduct an efficiency audit to identify personnel factors (for example; PERS, insurance, extra duty functions) that directly affect the services of the District’s business function.
 - i. Findings will drive the personnel decisions in the allocation of funding to run business services.
 - ii. The district will support the superintendent’s efforts to secure fiscal services from the LBL ESD for school year 2012-13
- c) Successfully support the school board in developing a district budget that utilizes the following variables:
 - i) Licensed and classified staff input on classroom level needs for effective core instruction
 - ii) Central office and administrative personnel staff’s input on district wide staff development needs to achieve the district and state initiatives of:
 - (1) Common Core State Standards Implementation
 - (2) Formative and summative assessments as each grade level for data warehouse and student academic reporting
 - (3) Effective Educator evaluation development

5) Facilities Management

- a) A first year plan to re-establish the following areas:
 - i. Santiam Canyon School District Facilities and Safety Committee

- a) Establish a meeting calendar and notice requirements for a facilities committee to inform the Board prior to budget development for effective resource allocation
- b) Form a committee to review the campus and define areas that are risk variables for the district
 - i. Identify priorities that are a “desirables list” for the community and present it to the district for review
- c) Utilize a facilities needs assessment to develop a five year plan for facilities as directed by the Board, looking at deferred maintenance and planned upgrades.
- ii. Conduct a needs assessment of the school physical plant
 - a) Classroom needs for specific curricular areas (desks, lab stations, technology, elective class variables, and physical education).
 - b) Outside maintenance needs for buildings and grounds
 - i. Physical Education and sports fields repair strategies for 2012-13
 - ii. Playground evaluation and strategic plan for summer implementation
- iii. Immediate safety concerns
 - a) Revise the current a school crisis plan to reflect changes in the district configuration and personnel structure.